

Early Childhood Special Education

Building a Solid & Broad Foundation for Lifelong Learning

Who We Are and What We Do

SEAPCO's Early Childhood Special Education classrooms are designed to focus on addressing the needs of children ages 3-6 who are experiencing developmental delays in identified areas. Curriculum will be individualized based on student identified needs.

Who We Serve

Services in the early childhood special educational programs are provided in various ways. Services provided are designed to supply specialized instruction that can facilitate children's overall development. Students in an early childhood special educational setting have an Individualized Educational Plan (IEP) which will include goals that are aligned to the child's identified need(s). Recommendations for appropriate services are determined by the individual educational team followed by a play based assessment if deemed necessary. Based on a special education evaluation, if the student is identified with significant developmental delays or another identified disability the team will determine how to best meet the child's individual needs.

The Early Special Education Experience

If a student ages 3-6 has been determined to need an Individual Educational Plan (IEP) the team will determine how to meet the child's identified area(s) of need. Delays in development may occur in the following area(s): speech/language, motor and/or physical, emotional and social, cognitive, hearing/vision and/or health. Depending on the child's needs the team will determine if the child will be placed in the early childhood special education self-contained classroom or the bright future blended classroom.

The early childhood special education classroom is a classroom including no more than ten students with Individual Educational Plans. The students will learn based upon their individual needs in a small group, rich learning setting. Students will have the opportunity to learn through adult and peer model play, and structured functional and academic activities. The students have opportunities to participate in activities within the general educational setting with typically developing peers encouraging peer modeling.

The Bright Futures blended classroom is a classroom including no more than fifteen students, five which may have Individual Educational Plans. The classroom offers a child center atmosphere with a wide range of materials for all learners. Students who have Individual Educational Plans will learn based upon their individual needs while being exposed to generally developing peers with the goal of peer role modeling.

Related services are provided to students in either classroom according to the student's identified needs.

Programs and Locations:

Early Childhood Special Education Classrooms:

Farmington Grade School
Illini Bluffs Grade School
Oak Grove School
Pleasant Valley Primary School

Early Childhood Bright Futures Blended Classrooms:

Elmwood Grade School
Farmington Grade School
Illini Bluffs Grade School
Oak Grove School
Princeville Grade School
Peoria Heights Grade School

Coordinators/Contacts:

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