

Instructional Program

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Programs and Locations:

Instructional I/II/III
Pleasant Hill School

Instructional IV
Limestone Community High
School

Who We Are And What We Do

We are a self contained special education classroom located in a public school building. The instructional programs are designed to teach students academic and functional skills at their ability level through modified academics that move at a much slower pace than the general education classrooms and often times several grade levels lower.

Who We Serve

The instructional programs serve students who have been identified through the RTI process as have significant delays for an extended period of time in academic areas. Significant delays have been indicated in two or more areas of academic, and/or independent functioning skills. Delays cannot be in independent functioning skills only. All students in this program have an Individualized Education Plan (IEP) which include goals that are aligned with their academic and functional ability levels. Students in this program have been deemed to need a more restrictive placement (self - contained) due to their home schools RTI process and daily academic and functional ability levels.

The Instructional Experience

Students in the self - contained Instructional Classroom will receive academics taught at their ability level with functional skills taught as well. The curriculum will move at a much slower pace than the general education classroom as well as the class size being significantly smaller. There will be one lead teacher and up to two student facilitators in each classroom with each room having no more than 12? Students. Students will participate with their general education peers for classes such as PE, Art, Music, Lunch, etc. A student facilitator from their classroom will accompany them to any of these classes to offer any assistance that may be needed. The Instructional Classes also attend Curriculum Based Instructional Trips throughout the school year to use their functional skills within the community.

Coordinators/Contacts:

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