

Instructional Program

Who We Are And What We Do

We are a self contained special education classroom located in a public school building. The instructional programs are designed to teach students academic and functional skills at their ability level through modified academics that move at a much slower pace than the general education classrooms and oftentimes several grade levels lower.

Who We Serve

The instructional programs serve students who have been identified as having significant delays in academic areas. All students in this program have an Individualized Education Plan (IEP) which includes goals that are aligned with their academic and functional ability levels. Students in this program benefit from a self-contained classroom to focus on academic and functional skills

The Instructional Experience

Students in the self-contained Instructional Classroom will receive academics taught at their ability level. The curriculum will move at a much slower pace than the general education classroom as well as the class size being significantly smaller. There will be one lead teacher and up to two student facilitators in each classroom with each room having no more than 13 students. Students will participate with their general education peers for classes such as PE, Art, Music, Lunch, etc. A student facilitator from their classroom may accompany them to any of these classes to offer any assistance that may be needed. The Instructional Classes also engage in Curriculum Based Instructional (CBI) throughout the school year to use their functional skills within the community.

Programs and Locations:

Instructional I/II/III:
Pleasant Hill School

Instructional IV:
Limestone Community High School

Coordinators/Contacts:

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