

Behavioral Support Classrooms

their IEP/classroom behavior plans and the district behavior policies. If students have multiple suspensions from this placement due to behavior issues and/or their needs exceed the support in this setting an IEP will be held and placement to a more restrictive setting will be discussed.

Who We Are And What We Do

We are special education classrooms that are designed to modify behaviors that interfere with learning, by using the least restrictive environment. Students' curriculum will align with the building curriculum in which it is housed. Curriculum will be individualized based on student needs.

Who We Serve

Students will learn to cope with their emotions and manage their behavioral responses to these emotions in alternative and constructive ways. All students in this program have an Individualized Educational Plan (IEP) which includes goals that align with the Functional Behavior Analysis/Behavior Intervention Plan (FBA/BIP). Students in these programs have been deemed to need a more restrictive placement (self-contained) due to behaviors which impede academic achievement and may result in placement outside their home district.

The Behavioral Support Classroom Experience

Students are in a self-contained, smaller class setting that provides structured behavior interventions and supports and also integrates social skills training and emotional regulation throughout the school day by trained professionals. Each classroom uses a behavior management system (such as a point and level system) that is used as daily data tracking and correspondence with home. As students gain skills in regulating their emotions/behavior they will be integrated into the general education setting. The IEP team continuously evaluates student progress with the goal of returning to their home school.

Least Restrictive Continuum

Behavioral Support Programs Located in Public Schools

Students have access to general education peers throughout the day. Students in these programs follow

SEAPCO Academy (Separate Public Day School)

Students placed in this setting require more intensive behavior/emotional interventions. These students do not have access to General Education Peers. Students follow the graduation requirements of their home school.

Programs and Locations: Behavioral Support

Classrooms Grades K - 8 Bartonville Grade School

Classrooms Grades 5 - 8 Pleasant Valley Intermediate

Classrooms Grades 9 - 12 Limestone High School & Peoria Heights High School

Classrooms Gr. K - 12+

SEAPCO Academy

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