



SPECIAL EDUCATION ASSOCIATION OF PEORIA COUNTY
4812 W. PFEIFFER ROAD
BARTONVILLE, IL 61607

SERVE • EDUCATE • PREPARE

Special Education Behavior Consultant **2023-2024 School Year**

CONSULTATIVE SERVICES

The Consultant provides consultative services to school staff and parents.

- A. The Consultant collaborates with teachers to modify classroom instruction relevant to individual student's needs.
- B. The Consultant coaches teachers on effective classroom management strategies relevant to student needs.
- C. The Consultant contacts parents to acquire and provide information on student progress when necessary.
- D. The Consultant recommends classroom or curriculum modifications through observations of students in the regular classroom setting.
- E. The Consultant participates in meetings with classroom teachers, guidance counselors, related service personnel, building principals and superintendents as needed.

PROFESSIONAL SKILLS

The Consultant demonstrates an adequate knowledge base.

- A. The Consultant demonstrates knowledge of students' strengths and weaknesses.
- B. The Consultant will provide inservice to educational staff upon request.
- C. The Consultant demonstrates knowledge of effective classroom management.
- D. The Consultant demonstrates knowledge of inclusion practices.
- E. The Consultant demonstrates knowledge of instructional modifications that can be implemented to accommodate individual student's learning styles.

STUDENT SERVICE DELIVERY

The Consultant provides services for students.

- A. The Consultant provides support and modeling of instructional techniques and organizational strategies.
- B. The Consultant monitors achievement, behavior, and programs of students and consults with educational staff regarding behavioral management techniques, methods, and materials.
- C. The Consultant assists in transitioning students between different educational placements.
- D. The Consultant communicates with outside agencies and medical personnel as needed.
- E. The Consultant consults with general and special education staff to conduct Functional Behavioral Assessments and Behavior Intervention Plans for special education students.

PROFESSIONAL RESPONSIBILITIES

The Consultant implements professional responsibilities.

- A. The Consultant meets with other Consultants to collaborate.
- B. The Consultant participates in IEP meetings, annual reviews, eligibility meetings, team meetings, inservices, and building meetings as needed.
- C. The Consultant keeps a written log of activities.
- D. The Consultant continues professional growth through reading and attending workshops and conferences.
- E. The Consultant demonstrates respect for student confidentiality.



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- F. The Consultant displays attire appropriate for job situations.
- G. The Consultant maintains continuity of programs by adherence to attendance and schedules.
- H. The Consultant mentors special education staff per administrator request.