



SPECIAL EDUCATION ASSOCIATION OF PEORIA COUNTY
4812 W. PFEIFFER ROAD
BARTONVILLE, IL 61607

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School Social Worker

2025-2026 School Year

Reports to: Special Education Administrator

- Master's Degree from an accredited School of Social Work in accordance with (105 ILCS 5/14-1.09a) (from Ch. 122, par. 14-1.09a) or, a professional educator's license with a School Support Personnel endorsement in the area of School Social Work under Section 21-25 of the School Code.

Social Work Function: The school social worker will focus on providing social work intervention and facilitating communication among three distinct systems; school, home, and community.

Responsibilities: In meeting that function, the school social worker will be expected to perform tasks outlined in the following categories:

I. Identification and Assessment:

During the process of identification of children in need of services and assessment of their needs the social worker will:

- A. Participate in the RtI process as indicated by their assigned school district administration and SEAPCO administration.
- B. Participate within the case study evaluation process by obtaining a social developmental study on each new referral.
- C. Document data obtained during the social developmental study to be included as part of the child's record.
- D. Participate with other members of the interdisciplinary team in the Individual Educational Plan Eligibility conference.
- E. Collaborate with school personnel to identify children in need of services who require social work intervention.
- F. Assist school personnel in recognizing unmet needs of students by providing consultation to school personnel, parents and students.
- G. Maintain progress notes and update IEP goals as directed.
- H. Attend annual IEP reviews and update social work goals as required.

II. Intervention with Individuals/Groups:

The school social worker may utilize their professional and personal skills in order to:



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- A. Provide individual and/or group counseling to children as directed by the student's IEP and consultation to parents and teachers to assist them in solving social/emotional problems which prevent optimum school performance.
- B. Facilitate groups of children with similar concerns in order to provide a learning environment wherein the group members can enhance problem-solving skills and increase communication skills, while giving and receiving support from one another.
- C. Assist with Crisis Intervention as requested.

III. School/Home/Community Liaison:

The school social worker will facilitate communication between school, home and the community. In that context, the social worker may:

- A. Make home visits to understand the family constellation and the student within that context.
- B. Share knowledge of child development and methods of coping with student/family difficulties through contacts with families.
- C. Facilitate referrals regarding family needs to existing community agencies.
- D. Act as communication link between school, home and community regarding aspects of the case study evaluation; supportive and education services available, including the Response to Intervention process, that are available through the school; and an understanding of public laws which affect education process